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ABSTRACT

This bibliography contains 457 entries concerning women in higher education student affairs including books, articles, research reports, monographs, speeches and conference papers published from 1964 to February 1995. The majority of items were published between 1980 and 1995. The citations were obtained from searches of the ERIC (Educational Resources Information Center) database using the descriptors: Student Personnel Services; Higher Education; Women; Females; Two-year College Students, Professional Development; Women Administrators; and College Administration. Secondary source entries as yielded by primary sources were also included. The citations are organized in subject groups with subsections in each group and arranged alphabetically by author within subsections. The following subjects are included: women as managers and staff (subsections on administration of student affairs, the career, and the profession); women as learners (subsections on women as students, and intellectual and psychological development); feminist theory; sexual harassment; and general works. (JB)

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WOMEN IN STUDENT AFFAIRS
A WORKING BIBLIOGRAPHY

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FOREWORD

As we address issues, concerns and agendas on our campuses, we look to the literature of our profession. Frequently, the information is too vast or not quickly accessible to be of assistance. The purpose of this publication is to provide a starting point for Student Affairs colleagues as they address both personal and professional issues regarding women on campus.

The Women in Student Affairs Network proposed the bibliography in response to numerous requests for this type of resource. The members of the network gratefully acknowledge the invaluable contribution the editor, Dr. Rosa Cintrón, has made by graciously agreeing to direct this project.

Bridgette Pregliasco, Ed.D.
WISA Network Chair
1994–96

ACKNOWLEDGMENTS

For the opportunity to serve I am thankful to the WISA Network and especially to its chair, Bridgette Pregliasco. I am especially indebted to Pamela Byers for her enthusiasm in the most tedious but unavoidable part of this task, typing it. Recognition is due to the WiSA members that submitted their own listings of resources, references and bibliographies, specifically Audrey Rentz, Bobbie Smith and Flo Hamrick. Miao Tang, my graduate student, contributed greatly with her perseverance and loyalty to the task at hand.

R. Cintrón
The University of Oklahoma
Norman, Oklahoma

INTRODUCTION

This bibliography contains entries relevant to women in student affairs that have been published as books, articles, research reports, monographs, speeches and conference papers. It does not include thesis, dissertations, or audio-visual resources. Nor does it include citations on women faculty in student affairs programs or information on organizations/agencies that provide information on women in higher education. It lists material published from 1964 up to February 1995, but the majority of items were published in the last fifteen years.

These citations were obtained from searches using different strategies of the following descriptors in the ERIC Database:

Student Personnel Services

Higher Education

Women

Female

Two-year college students

Professional Development

Women Administrators

College Administration

Secondary source entries as yielded by primary sources were also included. This procedure resulted in a total of 457 entries. The bibliography is organized in broad subject groups and arranged alphabetically. The sections "Women as Managers and Staff" and "Women as Learners" contain the principal work done in this area to date. In some instances due to the relevance of some work, it appears under more than one category. The citations appear in a modified APA style and it has not always been possible to include all relevant information, especially associate authors and issue number. No doubt some important works have been inadvertently omitted, while others of less importance have been included. In this regard, the title of this work was intentional. Any bibliography becomes almost obsolete before it reaches its audience. The word "working" in the title of this resource intends to convey the message that this is a working piece or a springboard from where to begin research in the areas covered under the main organizational categories. In general, this work makes a good starting point for more specific research interests.

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